

Comprehensive Progress Report

Mission: To equip all students to become empowered, lifelong achievers dedicated to serve the global community.

Vision: At Speight, students are prepared with the skills and knowledge necessary to be self-sufficient learners through data-driven instruction and social-emotional support from educators, families and the community.

Goals:

By September 1, 2020, the Speight math department will increase growth for students in grades 6-8 to +3.0 as measured by EOG and EOC summative data by effective implementation of progress monitoring tools.

By September 1, 2020, the Speight math department will increase grade level proficiency for students in grades 6-8 to 55% as measured by EOG and EOC summative data by effective implementation of progress monitoring tools and strategic use of appropriate math resources.

By October 31, 2020, Speight Middle School ELA teachers will increase grade level proficiency of students in grades 6-8 to 60% as measured by EOG summative data by effective implementation of progress monitoring tools and effective execution of Lesson Planning.

By May 30, 2020, Speight Middle School will implement socio-emotional programs (Pride In North Carolina, Conscious Discipline, Mindfulness strategies, and professional development) that will impact students and faculty as measured by PBIS data and student/faculty surveys.

 Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
!	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Speight Middle School is an active PBIS school. Staff members have created a behavior expectations matrix. At the beginning of the year, students are taught behavior expectations during the first five days of school. Students are taught how they are expected to behave in each part of the building. Grade level and elective team members meet prior to the first day of school to establish grade level expectations. Students participate in International Character Day activities that help to introduce Growth Mindset, a program that we use to help students with social-emotional health. Teachers work with students to create products that require teamwork and the use of positive character traits.	Limited Development 09/11/2017		
<i>How it will look when fully met:</i>			<p>By June 12, 2018, Speight Middle School students will be taught behavioral expectations by teachers and staff members via the revised PBIS Matrix, as measured by Edclick data, PBIS lesson plans, and copies of the revised PBIS Matrix.</p> <p>Through PBIS, Speight Middle school staff members will consistently teach behavioral expectations to students several times a year. Students at Speight Middle school will be taught behavioral expectations at the beginning of the year, after Thanksgiving break and in January.</p> <p>Speight Middle School Administrators and PBIS Team will review discipline data to ensure that students who need additional support are given an appropriate intervention. Speight Middle School's PBIS team will create a formal "Request for Assistance" form. This form will be used with discipline data and behavioral rating scales to determine which students need additional support. Administrators and the PBIS team will use individual student surveys, teacher rating scales, discipline, and attendance data to determine if interventions are effective for students.</p>		Jacqueline Jones	06/03/2020
Actions				5 of 7 (71%)		
	9/11/17		By June 12, 2018, the PBIS team will update the Speight Middle School Behavior Matrix.	Complete 06/12/2018	Rahshauna Holmes	06/12/2018
<i>Notes:</i>						

9/11/17	By October 9, 2018, Speight Middle School students will begin the Second Steps program.	Complete 09/07/2018	Rahshauna Holmes	10/09/2018
	<i>Notes:</i> The Second Steps program is a program that works to build the social and emotional skills of students. Students' participation in the Second Steps program will be determined by discipline data which is reviewed monthly by the PBIS team.			
10/5/18	By May 30, 2019, Speight Middle School students will have completed their first year of the "Second Steps" program.	Complete 05/30/2019	Rahshauna Holmes	05/30/2019
	<i>Notes:</i>			
1/21/20	By September 24, 2019, Speight Middle School Elective teachers will create a Mentor Program.	Complete 09/24/2019	Matthew Straub	09/24/2019
	<i>Notes:</i>			
1/21/20	By January 6, 2020, school-wide house system will be implemented by teachers	Complete 01/06/2020	Jacqueline Jones	01/06/2020
	<i>Notes:</i> Teachers should have access to a point card used to assign students house points.			
1/21/20	By June 3, 2020, the PBIS Team will update the Matrix to include the house point system to improve classroom management		Kathryn Thomas	06/03/2020
	<i>Notes:</i>			
1/21/20	By June 3, 2020, Speight Middle School's Mentor Team will meet weekly to discuss and implement behavioral and academic plans for identified students.		Emily Kicklighter	06/03/2020
	<i>Notes:</i>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, Speight Middle School holds several instructional meetings for teachers and staff. Teachers participate in Grade Level Planning (GLPs) and Department Planning meetings, and IT (Instructional Team) Chats. Teachers collaborate during grade level planning to link content taught in each subject and grade level. Teachers from each grade level, including elective teachers, share the content objectives and topics that they are teaching for the upcoming week. Discussion follows the sharing of topics and objectives with ideas and strategies that can be employed and integrated throughout the content areas. Teachers participate in department planning meetings. Teachers work to connect the content that is taught in each subject and grade level. Teachers are able to evaluate skills students have mastered and skills that require more emphasis. The department meetings allow teachers to plan vertically from grades 6-8 to create a smooth transition from content objective and grade level. Analyzing data allows departments to identify key areas of concern and patterns needing to be addressed or supported. Our Instructional Technology Facilitator facilitates these meetings with Administration to provide resources and technical support for teachers and students. Our administrators assist teachers with the analysis of data from common assessments to differentiate instructional practice. Teachers bring back artifacts after they try the strategy with their classes.	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>		By November 30, 2018, Speight Middle School Grade Levels and departments will meet on Mondays for Instructional Team Chats, Thursdays for Collaborative Planning, and monthly meetings for departments as measured by Instructional Team, Collaborative Planning, and department meeting sign-in sheets and PLC agendas. All staff members will participate fully in all grade level, instructional, departmental, and collaborative planning meetings. These meetings will become part of our normal expectations. Teachers and staff will not need reminders to attend meetings.		Muriel Wright	09/01/2020
<i>Actions</i>			8 of 9 (89%)		
	10/21/16	Administrators, department chairs, and grade level chairs will schedule meeting dates by 8/22/2016.	Complete 08/22/2016	Department and Grade Level Chairs	06/06/2017

Notes: Staff members met over the summer and developed a calendar for the year. This calendar contains all grade level and department meeting dates for the entire 2016-2017 school year.

10/21/16	School Administrators and Grade Level Chairs will share meeting expectations and norms with staff in all meetings.	Complete 08/22/2016	Angela Norris	06/06/2017
----------	--	---------------------	---------------	------------

Notes:

10/21/16	Administrators, department chairs, and grade level chairs will ensure that consistent and productive meetings take place on scheduled dates.	Complete 06/09/2017	Angela Norris	06/12/2017
----------	--	---------------------	---------------	------------

Notes:

1/5/17	By October 2017, all instructional teams will meet once a month for a minimum of one hour with 100% attendance.	Complete 10/31/2017	Christine Mitchell	10/31/2017
--------	---	---------------------	--------------------	------------

Notes:

9/11/17	By June 6, 2018, 100% of Speight Middle School teachers will have participated in weekly Instructional Team meetings and Collaborative Planning Sessions.	Complete 06/06/2018	Heather Williams	06/06/2018
---------	---	---------------------	------------------	------------

Notes:

9/11/17	By October 31, 2018, Speight Middle School teachers will increase the reading proficiency of students in grades 6-8 from 43.7% to 50% as measured by EOG summative data and effective implementation of monitoring tools and Learning Focused Lesson Plans.	Complete 06/06/2018	Heather Williams	10/31/2018
---------	---	---------------------	------------------	------------

Notes:

9/11/17	By October 31, 2018, Speight Middle School teachers will increase proficiency in math from 40% to 50% as measured by EOG and EOC summative data and effective implementation of monitoring tools, and strategic use of appropriate math resources and Learning Focused Lesson Plans.	Complete 06/06/2018	Heather Williams	10/31/2018
---------	--	---------------------	------------------	------------

Notes:

10/24/16	By June 6, 2018, the math department will increase proficiency for students in grades 6-8 from 40% to 50% as measured by EOG and EOC summative data, by effective implementation of monitoring tools, and strategic use of appropriate math resources.	Complete 05/31/2018	Christine Mitchell	11/30/2019
----------	--	---------------------	--------------------	------------

Notes:

10/24/16	By September 1, 2020, the Speight math department will increase growth for students in grades 6-8th to +3.0 as measured by EOG and EOC summative data by effective implementation of progress monitoring tools.		Irene DeKeyser	09/01/2020
----------	---	--	----------------	------------

Notes:

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
		Initial Assessment:	Department chairs are working to develop standard-aligned units for each grade level and each subject area as outlined by the district.	No Development 09/13/2016		
		How it will look when fully met:	<p>By June 8, 2021, using the curriculum framework provided by the district, Speight Middle School teachers will develop standard-aligned units in the areas of Math, ELA, Social Studies, and Science as measured by curriculum documents.</p> <p>Once this objective is fully met, teachers and staff will be able to access entire units of lesson plans for each subject and grade level. Unit plans will be available both electronically, on the Google Drive, and on paper in a binder located in the school office.</p>		Heather Williams	06/08/2021
Actions				2 of 5 (40%)		
	10/25/16	Assign department chairs to oversee the process for their subject area as outlined by the district by 12/06/2016.		Complete 12/06/2016	Heather Williams	12/06/2016
		<i>Notes:</i>				
	10/25/16	Department chairs will meet by 10/09/2017 to solidify planning process, Unit/Lesson requirements, and templates.		Complete 06/09/2017	Heather Williams	06/14/2017
		<i>Notes:</i> Come up with a timeline for each department. Decide on task completion during department planning days. Create unit and lesson plan templates (may be able to find online resources to build on).				
	1/21/20	By June 8, 2021, Speight's ELA Department will have unit outlines available to staff and administration for grades 6-8.			Heather Williams	06/03/2021
		<i>Notes:</i>				
	10/25/16	Each Department will create a Unit Plan for each grade level by 06/08/2021 as outlined by the district.			Department Chairs (Zantandem Jones, Irene DeKeyser)	06/08/2021
		<i>Notes:</i> All that is needed at this point is an outline of the subjects and standards for the year.				
	8/29/19	By June 8, 2021, Speight Middle School's Instructional Team will collaborate with teachers to create Standard Align Units and to provide additional Professional Development on effective instructional practice and extensive planning using Learning-Focused Lesson Plans.			Heather Williams	06/08/2021

Notes: In order to accomplish this goal, Speight Middle school will require funding for substitutes for teacher planning days and educational supplies for teachers and students.

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Student support services

!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
---	-----	-------	--	-----------------------	-------------	-------------

Initial Assessment:	<p>Speight Middle School conducts common assessments each month to monitor student progress. Staff uses common assessment data to identify students' strengths and weaknesses. Common assessments assist staff in identifying the capacity for student growth. Speight Middle has IT Chats to discuss vital data such as the Universal Screener, EOG and EOC data, district benchmark, and common assessment data. The lesson plan format that we are implementing captures research-based strategies as part of effective instructional practice. Walkthroughs are conducted to observe teacher employment of the research-based strategies. Teachers receive feedback from walkthrough participants. Student achievement data will be analyzed throughout the school year to ensure proper placement. Additional support sessions will be provided for those who have not mastered the content, as well as for those who have mastered academic content. Monthly assessments will assist teachers with proper placement of students in intervention and accelerated sessions. Students will receive assistance through whole class instruction and small group assistance. Encore groups will be created according to data from assessments, benchmarks, and other anecdotal data. Additional instruction will be provided for students at the beginning of the day, during Encore, during the day when possible, and after school. If additional assistance is needed, the school team of Exceptional Children's Teacher, Administration, the School Psychologist, School Counselor, and teachers will plan for additional support.</p>	Limited Development 09/13/2016		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	<p>By June 3, 2020, Speight Middle School teachers will employ researched-based strategies in Math, ELA, Science, and Social Studies by receiving research-based strategies Professional Development to use in the classroom (tier one interventions) as measured by Professional Development sign-sheets and agendas.</p> <p>Once this objective is fully met teachers will use student assessment data to determine student growth and areas where students need to improve. Teachers will have resources available to them to intervene when students show they are experiencing difficulty mastering a skill.</p>		Muriel Wright	06/03/2020
Actions		12 of 21 (57%)		
1/6/17	By April 25, 2017, students will have taken five school-wide common assessments as measured by data collected from each common assessment.	Complete 04/25/2017	Angela Norris	04/25/2017

	<i>Notes:</i> Data collected from each common assessment will be used to create instructional groups based on student need.			
10/21/16	Staff members will conduct common assessments monthly across grade levels and subject areas.	Complete 09/26/2016	Angela Norris	06/06/2017
	<i>Notes:</i> Staff members met over the summer to create a year-long schedule for school wide common assessments. Administration of Common Assessments will start in September. Students will take their last Common Assessment in March (March 6, 2017). Students will take a mock EOG during the month of April (April 11, 2017).			
9/11/17	By September 30, 2017, Speight Middle School staff members will have screened (using our Universal Screener) 100% of students in the areas of math and reading.	Complete 09/05/2017	Angela Norris	09/30/2017
	<i>Notes:</i>			
10/24/16	Staff will use data obtained from common assessments to identify students' strengths and areas where students may require intervention.	Complete 02/20/2017	Christine Mitchell	10/03/2017
	<i>Notes:</i>			
10/24/16	Staff members will use student assessment data to intervene via Encore learning groups on a monthly basis.	Complete 02/20/2017	Valerie Budd	10/03/2017
	<i>Notes:</i>			
9/11/17	By June 6, 2018, 100% of Speight Middle School students will be placed in Encore Learning groups.	Complete 03/13/2018	Christine Mitchell	06/06/2018
	<i>Notes:</i> Encore learning groups will meet during our intervention period. Students will be placed in learning groups throughout the year. Students' initial placement will be determined by student scores obtained from our Universal Screener. Staff members will use student data (screeners, class work, report card, common assessments) to adjust Encore learning group.			
9/11/17	By June of 2018, 100% of Speight Middle School students will have participated in Reading Works, our stamina reading program.	Complete 03/29/2018	Valerie Budd	06/06/2018
	<i>Notes:</i> Stamina reading is designed to help children learn how to read long passages. This skill will help students during testing.			
9/29/17	By June 6, 2019, the Instructional Technology Facilitator will provide Professional Development for Math, ELA, Science, and Social Studies teachers on Researched-Based Strategies to be used in the classroom for Tier One Interventions.	Complete 06/06/2019	Christine Mitchell	06/06/2019
	<i>Notes:</i>			

11/4/19	By September of 2019, Speight Middle School will provide professional development for Math teachers and our Exceptional Children's teacher to use Carnegie Learning (Mathia) with our students who participate in the Exceptional Children Program (Carnegie Learning-Mathia Professional Development was purchased using TSI funds).	Complete 09/30/2019	Valerie Budd	09/30/2019
<i>Notes:</i>				
11/4/19	By September 30, 2019, TSI funds will be used to pay for substitute teachers for staff members attending Carnegie Learning (Mathia) Professional Development	Complete 09/30/2019	Valerie Budd	09/30/2019
<i>Notes:</i>				
11/4/19	On October 31, 2019, Title One Funds were used to purchase Carnegie Learning Mathia for our students.	Complete 10/31/2019	Valerie Budd	10/31/2019
<i>Notes:</i>				
11/4/19	On October 31, 2019, Title One funds were used to purchase Reading Plus, a reading supplement for English/Language Arts, for our students.	Complete 10/31/2019	Valerie Budd	10/31/2019
<i>Notes:</i>				
8/29/19	By June 6, 2020, Speight Middle School will provide tutoring services for students in all core areas to provide additional services for students who require additional support.		Muriel Wright	06/03/2020
<i>Notes:</i>				
8/28/19	By June 3, 2020, the Instructional Coach will assist the administration in helping teachers develop, monitor and implement plans for students in various MTSS tiers using Branching Minds.		Muriel Wright	06/03/2020
<i>Notes:</i>				
8/28/19	By June 3, 2020, the Math and Reading Interventionist will collaborate with teachers to administer research/evidence-based interventions for multi-tiered instruction.		Irene Dekeyser and Heather Williams	06/03/2020
<i>Notes:</i>				
8/28/19	By June 3, 2020, the Math and Reading Interventionist will meet with small groups of students to address areas of concern.		Irene DeKeyser and Heather Williams	06/03/2020
<i>Notes:</i>				
8/29/19	By June 6, 2020, Speight Middle School staff members will use the Carnegie Learning Mathia program to support Exceptional Children's students. Carnegie Mathia will provide staff members with data to monitor the progress of our Exceptional Children academic progress in the area of mathematics.		Stephen Sutton	06/06/2020
<i>Notes:</i>				

8/29/19	By June 6, 2020, The Reading and Math Interventionist will work with EC students to focus on core reading and math skills.		Stephen Sutton	06/06/2020
<i>Notes:</i>				
8/29/19	By June 6, 2020, Speight Middle School will use Actively Learn school-wide to provide text for stamina reading and as a supplement for reading and writing in grades 6 through 8.		Heather Williams	06/06/2020
<i>Notes:</i>				
8/29/19	By June 6, 2020, Speight Middle School will use the I-Ready Diagnostic results in Math and Reading for all students to identify gaps in learning.		Muriel Wright	06/06/2020
<i>Notes:</i>				
8/29/19	By June 6, 2020, Speight Middle School will use the I-Ready Diagnostic results to assist in identifying the proper MTSS Tier for each student in Branching Minds.		Muriel Wright	06/06/2020
<i>Notes:</i>				
Implementation:		08/06/2019		
Evidence	6/15/2017 Copies of common assessments have been uploaded to NCSTAR. We have also uploaded re-teaching plans and copies of our ENCORE learning groups to the NCSTAR (student names have been blacked out).			
Experience	6/15/2017 Grade Level Teams, Elective Teams, and the Administrative Team worked together to establish dates for each common assessment. These dates were set in advance. Speight used data from each common assessment, the district's Benchmark tests, and the district's mock EOG to drive instruction across grade levels and subject areas.			
Sustainability	6/15/2017 The school will continue to conduct several common assessments per year. The school will use data from the common assessment to assess the strengths and weaknesses of all students.			

!	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, our staff works in conjunction with our school counselor to identify and address students' social and emotional needs. When teachers recognize a student need, the student is referred to the school counselor. The school counselor meets with the student and assesses whether the situation calls for individual or small group intervention. The school contacts parents if outside resources are needed. The counselor has arranged for mental health professionals to help provide professional development for teachers and faculty members. Our ISS Coordinator helps to identify potential needs and agencies that may be able to provide support for students identified by faculty and staff.	No Development 09/13/2016		
How it will look when fully met:			Teachers and staff members will have knowledge of common social and emotional problems that students children exhibit. Teachers and staff members will understand that all people have different emotions and emotions can and will change depending on the situation. Teachers will help students understand their emotions. Teachers will also help students navigate how to handle their emotions in various situations. Teachers will use PBIS Lessons and the Second Steps curriculum to assist students in this area.		Rahshauna Holmes	06/06/2020
Actions				13 of 16 (81%)		
	2/7/17		By November of 2016, Speight Middle School will create a seventh grade male mentoring program. Students' discipline data will be used to select students and monitor student progress.	Complete 11/16/2016	Angela Norris	11/29/2016
<i>Notes:</i> Seventh-grade male students were selected using discipline data. These students were assigned to Mr. Moody (School Custodian) or Deputy Parish (School SRO). Students will meet with Mr. Moody and Deputy Parish each week to discuss strategies that improve behavior.						
	2/7/17		By March 7, 2017, Speight Middle School's PBIS team will create a school-wide mentoring program based on student discipline data. Mentors will work with students to create individual behavior and academic goals. Student progress will be tracked using daily rating scale data and discipline data from Edclick.	Complete 02/20/2017	Angela Norris	03/07/2017

Notes: Speight Middle School's Positive Behavior Intervention Support (PBIS) team will review student discipline data to determine students who may benefit from working with a mentor. Each child will record their progress daily on a chart. Each morning, students will meet with their mentor to discuss their progress towards meeting their goals.

On February 20, 2017, Speight Middle Schools staff started its PBIS CheckIn/CheckOut program. Representatives from the PBIS team met with teachers and students regarding program during the week of February 13, 2017.

4/19/18	By February 28, 2018, the Speight PBIS team will identify five seventh grade girls to participate in a girls group with Ms. Wilson, School Counselor, and Ms. Danielle Bogema, School Psychology Intern	Complete 02/28/2018	Rahshauna Wilson	02/28/2018
---------	---	---------------------	------------------	------------

Notes:

6/8/17	By March 2017, each Speight Middle school teacher will complete three "Looking for Good" certificates weekly for students who exhibit positive character traits.	Complete 03/06/2017	Angela Norris	06/06/2018
--------	--	---------------------	---------------	------------

Notes:

5/10/18	By October 30, 2018, the PBIS Team will review the Second Steps Curriculum.	Complete 09/04/2018	Rahshauna Wilson	10/30/2018
---------	---	---------------------	------------------	------------

Notes: The Second Steps is a socio-emotional curriculum that is taught to students in grades sixth-eighth.

5/10/18	By November 13, 2018, The PBIS team will make a recommendation regarding the implementation of the Second Steps Program to the School's Leadership Team.	Complete 09/05/2018	Kathryn Thomas	11/13/2018
---------	--	---------------------	----------------	------------

Notes: Once the PBIS team has reviewed the Second Steps Curriculum. It will make a recommendation to the School Leadership Team regarding how the program can be integrated into the school day to assist the students in learning how to manage their emotions.

10/2/18	By June 6, 2018, all Speight Middle School students will have completed one year of the "Second Steps" program.	Complete 08/06/2019	Rahshauna Wilson	06/06/2019
---------	---	---------------------	------------------	------------

Notes:

11/4/19	By July 31, 2019, Speight Middle School will provide Professional Development regarding Socio-emotional supports and resources (Rural Opportunities). TSI funds will be used to provide this training.	Complete 07/31/2019	Valerie Budd	07/31/2019
---------	--	---------------------	--------------	------------

Notes:

1/21/20	By September 24, 2019, Speight Middle School Elective teachers will create a Mentor Program.	Complete 12/24/2019	Matthew Straub	09/24/2019
---------	--	---------------------	----------------	------------

	<i>Notes:</i> Elective team members will identify students who may have academic or social-emotional needs. The team will select a mentor and create a plan for the student when necessary.			
1/21/20	By October 15, 2019, the PBIS committee will schedule meetings on a monthly basis to review student discipline data.	Complete 10/15/2019	Kathryn Thomas	10/15/2019
	<i>Notes:</i>			
1/21/20	By October 15, 2019, the PBIS committee will use data to determine the appropriate intervention for identified students.	Complete 10/15/2019	Kathryn Thomas	10/15/2019
	<i>Notes:</i>			
1/21/20	On November 18-21, 2019, a team from Speight Middle will attend the Resource for Resilience Training.	Complete 11/21/2019	Stephen Sutton	11/21/2019
	<i>Notes:</i>			
4/21/20	By January 31, 2020, Speight Middle School will create weekly check-ins for students to address students' socio-emotional and academic needs.	Complete 01/31/2020	Emily Kicklighter	01/31/2020
	<i>Notes:</i>			
8/29/19	By June 3, 2020, Speight Middle School staff members will receive Conscious Discipline Professional Development to focus on socio-emotional development and building resilience in students and staff members. Conscious Discipline will also help students and staff members learn to regulate their emotions.		Valerie Budd	06/03/2020
	<i>Notes:</i>			
1/21/20	By June 3, 2020, a trained Resilience Trainer will visit Speight Middle to conduct Resilience Professional Development.		Valerie Budd	06/03/2020
	<i>Notes:</i>			
1/21/20	By June 3, 2020, Speight Middle School's Mentor Team will meet weekly to discuss and implement behavioral and academic plans for identified students.		Emily Kicklighter	06/03/2020
	<i>Notes:</i>			

	KEY	A4.16	The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
			<p><i>Initial Assessment:</i></p> <p>Speight Middle School has implemented several transition activities for rising sixth and rising ninth grade students. Each year our sixth grade teachers meet with the fifth grade teachers to discuss various student concerns. Counselors from the elementary feeder schools meet with the middle school counselor. The school counselor visits each elementary school to discuss elective registration and student concerns. The middle school also holds an orientation for sixth-grade students. Finally, the school holds several parent meetings for rising sixth-grade parents. One meeting is held before the end of the school year and one meeting is held before the new school year starts. Speight Middle School also holds a parent night event for rising ninth-grade students. The district sponsors an articulation meeting between the high schools and middle schools.</p>	<p>Limited Development 09/12/2017</p>		
			<p>Priority Score: 3</p> <p>Opportunity Score: 3</p>	<p>Index Score: 9</p>		
			<p><i>How it will look when fully met:</i></p> <p>By June 5, 2019, Speight Middle School Faculty will develop a transition plan for students across grades and levels as measured by meeting agendas and the finished transition plan.</p> <p>The transition plan will be developed in collaboration with schools in our elementary and high school attendance pattern. Teachers will also meet across grade levels to discuss the needs of students transitioning within the school. Sixth grade and Fifth-grade teachers will meet to discuss the needs to students transition to middle school. Elementary and Middle School Counselors will also meet to discuss the socio-emotional needs of students. Teachers and Counselor will collaborate to create a number of transition activities for students.</p> <p>Our long-term goal is to create a survey for students and parents to evaluate the effectiveness of our transition plan. We will use the data from this plan to make to improve the transition process for students.</p>		<p>Matthew Straub</p>	<p>04/09/2021</p>
				<p>4 of 5 (80%)</p>		
		<p>9/12/17</p>	<p>Grade level and department chairs will meet and discuss student needs.</p>	<p>Complete 01/20/2018</p>	<p>Kathryn Thomas</p>	<p>12/20/2017</p>

	<i>Notes:</i> Teachers will discuss student strengths and weaknesses, and ways to address these issues.			
9/12/17	By March 16, 2018, the school Counselor will develop and present high school options presentation for eighth-grade students.	Complete 03/27/2018	Rahshauna Wilson	03/16/2018
	<i>Notes:</i> Students will be made aware of their high school options.			
5/10/18	By March 30, 2018, eighth-grade students will have the opportunity to visit Beddingfield High School.	Complete 05/29/2018	Rahshauna Holmes and April Daw	03/30/2018
	<i>Notes:</i>			
1/26/18	By April 30, 2018, Speight Middle School Counselor and teachers will hold articulation meetings with fifth and sixth-grade Teachers and Counselors.	Complete 02/19/2018	Sixth Grade Team/Rahshauna Holmes/Fifth Grade Teac	04/30/2018
	<i>Notes:</i>			
1/21/20	By April 9, 2020, Speight Middle will develop and carry out a grade-level swap day targeted towards our 7th and 8th-grade students		Matthew Straub	04/09/2021
	<i>Notes:</i>			
Implementation:		05/10/2018		
Evidence	4/17/2018			
Experience	4/17/2018			
Sustainability	4/17/2018			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
!	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Wilson County Schools has organized an 11 member Low Performing District Coach Team. Each member has no more than three school assignments. Two Executive Directors oversee the team and plan monthly meetings and offer trainings on an as needed basis. Coaches are required to make comments on the school plans at least twice a month and attend School Improvement Team meetings at least twice a year. All coaches have been trained in Indistar and in writing SMART goals.	Limited Development 09/13/2016		
<i>How it will look when fully met:</i>			Wilson County Schools has organized an 11 member Low Performing District Coach Team. Each member has no more than three school assignments. Two Executive Directors oversee the team, plan monthly meetings, and offer trainings on an as-needed basis. Coaches are required to make comments on the school plans at least twice a month and attend School Improvement Team meetings at least twice a year. All coaches have been trained in Indistar and in writing SMART goals.		David Lyndon	06/30/2020
Actions				2 of 3 (67%)		
	9/15/17		District team members will comment on school plans at least once a month and attend School Improvement Team meetings at least twice a year.	Complete 06/06/2017	LEA District Team Members	06/06/2017
<i>Notes:</i>						
	9/15/17		The LEA will require all district team members to attend monthly meetings and trainings.	Complete 08/25/2017	Melissa Eddy and Steve Ellis	08/25/2017
<i>Notes:</i>						
	11/4/19		By June 30, 2020, Wilson County Schools will train School Improvement Coaches to serve as NC Star Process Recorders.		Robin May and David Lyndon	06/30/2020
<i>Notes:</i>						

!	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Speight Middle School's Leadership Team meets twice a month. The team consists of our Principal, Assistant Principal, Instructional Technology Facilitator, School Improvement Coach, Media Coordinator, School Counselor, and teacher representatives from each grade level and elective team. The school Leadership Team is currently revamping the school mission statement with input from their constituents.	Limited Development 09/13/2016		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:			By October 30, 2020, Speight Middle School will have a fully functioning Leadership Team that meets twice a month as measured Leadership Team notes and agenda. This team will evaluate and update our School Improvement Plan throughout the school year. We will also review the implementation of school practices in Leadership Team meetings.		Rahshauna Holmes	06/02/2020
Actions				8 of 11 (73%)		
	1/24/17		The Speight Leadership Team will establish norms and meet twice a month with a focus on reviewing and revising the school improvement plan, analyzing student data, and planning/approving grade level and school-wide events.	Complete 03/06/2018	Rahshauna Wilson	03/10/2017
			<i>Notes:</i> The Leadership Team meets twice each month. The Leadership Team discusses and updates the school improvement plan at each meeting. The Leadership Team also meets to discuss Encore learning groups, and to discuss and schedule upcoming school-wide events.			
	1/24/17		The Speight Leadership Team will include representation from each grade level, electives, media, guidance, and technology teams. The Leadership Team will also include one parent representative.	Complete 09/05/2017	Valerie Budd	09/05/2017
			<i>Notes:</i>			
	9/15/17		By September 30, 2017, Speight Middle School's Leadership Team will include at least two parent representatives.	Complete 10/03/2017	Rahshauna Wilson	09/30/2017
			<i>Notes:</i>			

2/7/17	The Speight Leadership Team will meet twice per month to review the professional development needs of staff. The team will seek professional development opportunities that will enhance the skills of staff members.	Complete 02/07/2017	Angela Norris	04/24/2018
<i>Notes:</i> Speight Middle School Leadership Team meets twice a month and discusses professional development opportunities for staff members (i.e. NCTIES).				
1/24/17	By June of 2018, the Leadership Team will have met at least fifteen times during the 2017-2018 school year.	Complete 02/07/2017	Rahshauna Wilson	06/12/2018
<i>Notes:</i>				
5/11/18	By January 16, 2019, Speight Middle School's Leadership Team will use NCSTAR to mointor progress towards achieveing action steps.	Complete 01/16/2019	Rahshauna Wilson	01/16/2019
<i>Notes:</i>				
4/17/18	By May 30, 2019, the Leadership Team will review student data in at least once a month.	Complete 05/30/2019	Emily Kicklighter	05/30/2019
<i>Notes:</i>				
11/4/19	On August 6, 2019, TSI funds were used to provide stipends for Leadership Team members who attended the summer Leadership Team Meetings.	Complete 08/06/2019	Valerie Budd	08/06/2019
<i>Notes:</i>				
11/4/19	By June of 2020, Speight Middle School's Leadership Team will discuss the School's Improvement Plan during the first meeting of the month. The Leadership Team will discuss student data and MTSS during the second meeting of the month.		Rahshauna Holmes	06/02/2020
<i>Notes:</i>				
4/21/20	By June 3, 2020, the School Leadership Chair will create new sign-in sheets that will contain space for Leadership member's names and position.		Rahshauna Holmes	06/03/2020
<i>Notes:</i>				
4/21/20	By June 3, 2020, a Powerpoint will be created for each Leadership Team Meeting.		Rahshauna Holmes	06/03/2020
<i>Notes:</i>				
Implementation:		09/15/2017		

Evidence	2/28/2017 We have agendas and minutes from each meeting to prove that this objective has been fully implemented.			
Experience	2/28/2017 The Speight Middle School administrative team met this summer and established leadership, PBIS, common assessment and mock EOG dates for the entire 2016-2017 school year. In July of 2016 the school's principal and process recorder had the opportunity to attend a NCSTAR training. The school administrator and process recorder shared this information with the school's leadership team. The leadership team decided that it was necessary to modify the school's calendar of events to include two leadership meetings each month. The team also makes sure that it focuses on the areas of school improvement, student academic data, student discipline data and professional development opportunities for staff.			
Sustainability	2/28/2017 Speight's leadership team needs to continue to follow the calendar of events established for the 2016-2017 school year. The team also needs to continue to plan its calendar of events over the summer. These efforts create a culture of establishing and adhering to meeting dates.			

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Monitoring instruction in school				
!	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date

Initial Assessment:

Our principal and administrative team monitor curriculum and classroom instruction by conducting classroom observations, pre-observation, and post-observation conferences with all staff members. Our administrator and the administrative team also review data notebooks of student progress for each grade level and the elective team on a weekly basis. They review and give feedback regarding lesson plans and re-teaching plans. The administration conducts in-house professional development with the staff twice each week. The principal also provides support for professional development based on individual teacher need. Administration greets students in the morning as they arrive and in the afternoon as they leave. Administration completes 5 x 5 walkthroughs in classrooms daily. The administration is present during change of class to monitor transitions. Administration provides feedback to teachers on lesson plans placed in Google classroom. The administration instituted Instructional Chats each week to discuss data and best practices. The administration also instituted Grade Level Planning each week for teachers to plan and to receive professional development on best practice and research-based practices to enhance student achievement. Administration is present and participates in these weekly meetings. Administration instituted "Reading Works", a program to help students build reading stamina throughout the school year.

Limited Development
09/13/2016

--	--	--	--	--

	Priority Score: 3	Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	<p>By June 3, 2020, the Principal will monitor the curriculum and classroom instruction regularly by conducting walkthroughs using the Wilson County Schools walkthrough instrument, attending PLC and Department meetings, and conducting observations in classrooms. Observations will focus on the utilization of researched-based strategies, as measured by walkthrough data, meeting agendas, observation data, and professional development agendas.</p> <p>Teachers and staff will meet directly with an administrator several times throughout the school year. Administrators will give teachers feedback regarding lesson plans, classroom instruction, student progress data, and professional development plans. Administrators will also work with grade level and department teams regarding student progress data during grade level planning meetings and department meetings.</p>			Valerie Budd	06/03/2020
Actions			7 of 8 (88%)		
11/28/16	By September of 2016, administrators will review data notebooks from each grade level and elective team on a weekly basis.		Complete 09/13/2016	Valerie Budd	09/13/2016
	<i>Notes:</i>				
2/7/17	By February 2, 2017, the administrative team will begin conducting Professional Development focused on lesson planning.		Complete 02/02/2017	Christine Mitchell	02/02/2017
	<i>Notes:</i>				
2/7/17	By February of 2017, the administrative team will review teacher lesson plans and make comments regarding lesson plan development on a weekly basis.		Complete 02/28/2017	Valerie Budd	02/02/2017
	<i>Notes:</i>				
1/6/17	By June of 2017, school administrators will have met with 100% of Speight Middle School staff at least three times as documented by NCEES.		Complete 06/06/2017	Valerie Budd	06/06/2017
	<i>Notes:</i>				
11/28/16	By June of 2017, School Administrators will conduct classroom walkthroughs and observations on a weekly basis.		Complete 06/06/2017	Valerie Budd	06/06/2017
	<i>Notes:</i>				
11/28/16	By June of 2017, School administrators will give staff members feedback regarding observations and student data at least once per month.		Complete 06/06/2017	Valerie Budd	06/06/2017
	<i>Notes:</i>				

9/11/17	By June 6, 2019, Speight Middle School Administrators and Instructional Team will implement a district wide plan for instructional monitoring.	Complete 06/06/2019	Emily Kicklighter	06/06/2019
<i>Notes:</i> The district has created a digital walk-through format that will be used by Instructional Leadership and peers when entering classrooms. Teachers will be aware of what will be monitored each month.				
8/28/19	At June 03, 2020 Speight Middle School will have an instructional team including, the Principal, Assistant Principal, and Instructional Coach, who will monitor the implementation of professional development regarding instructional practices, socio-emotional professional development, and student behavior.		Valerie Budd	06/30/2020
<i>Notes:</i>				
Implementation:				
Evidence	6/15/2017 Lesson plans have been uploaded to NCSTAR. A copy of the walk-through instrument has also been uploaded. Lesson planning professional development information has also been uploaded to NCSTAR. NCEES can provide documentation of administrative feedback for all certified staff members.			
Experience	6/15/2017 The school's administrative team requires each grade level and elective team to turn in data notebooks on a weekly basis. The administrative team reviews these data notebooks and provides staff members with feedback. The administrative team also reviews lessons plans and provides teachers with feedback regarding the content of the plan. Walkthroughs are conducted by the administrative team throughout the school year. Information regarding the Walkthrough is recorded on our Walkthrough instrument.			
Sustainability	6/15/2017 Staff members must continue to turn in lesson plans and data in a timely manner. This will ensure that the feedback given to each teacher is useful and used to improve student outcomes.			

Core Function:	Dimension C - Professional Capacity
Effective Practice:	Quality of professional development

!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Speight Middle School holds weekly PLCs dedicated to analyzing data. The staff updates data walls and spreadsheets in each subject area. The school conducts common assessments each month. Administrators conduct observations using a walkthrough instrument to assess classroom, teacher, and professional development needs. Speight Middle School's faculty uses data analysis sheets. Administrators and staff use the data they receive from common assessments, as well as EVAAS-projected percentiles, to create re-teaching plans for students. We have dedicated Mondays to look at data and to analyze data points in our IT Chats. After monthly assessments and benchmarks, teams will meet to discuss data and strategies to improve student achievement. Departments meet at least once monthly to address data and patterns. The teams also investigate practices that will assist students and teachers in promoting student progress. Teachers work with students to monitor their academic progression after each assessment and benchmark. The teachers also meet to discuss best practices in grade level, department, and vertical meetings that include coaches and administration. Walkthrough findings and feedback help teachers to adjust instructional practice. When working in collaborative groups each week, teachers are provided support to improve instructional practice.	Limited Development 09/13/2016		
<i>How it will look when fully met:</i>			By June 3, 2020, Speight Middle School Leadership Team will analyze disaggregated student outcome data by working with coaches and administration in School Leadership Team meetings as measured by minutes and agendas. Once this objective is fully met, staff will have the opportunity to meet regularly to review and analyze student performance data. Staff members will use this information to create lesson and re-teaching plans. The professional development provided by the district, administrators and our Instruction Technology Facilitator will assist staff members in creating lesson and re-teaching plans that will help our students maximize their potential.		Muriel Wright	06/03/2020
Actions				6 of 7 (86%)		
	11/28/16	Teams will create a SMART goal for each department by September of 2016.	Complete 08/22/2016	Angela Norris	09/27/2016	

<i>Notes:</i>				
11/28/16	The Instructional Technology facilitator will import EVAAS-projected percentiles into spreadsheets by February of 2017.	Complete 09/01/2016	Christine Mitchell	02/07/2017
<i>Notes:</i>				
2/7/17	Staff will create Encore (early morning) learning groups using report card, common assessment, EVAAS, and EOG testing data by March 3, 2017.	Complete 02/20/2017	Department Chairs	03/07/2017
<i>Notes:</i>				
11/28/16	Staff will administer common assessments each month by June of 2017.	Complete 09/26/2016	Angela Norris	06/06/2017
<i>Notes:</i>				
11/28/16	The administrative/instructional team will update all data based on exceed, met, and not met growth by October 31, 2017.	Complete 10/31/2017	Angela Norris	10/31/2017
<i>Notes:</i>				
1/5/17	By June 2018, 100% of teaching staff will analyze and discuss assessment data and re-teaching plans once a month during grade level PLCs and department meetings.	Complete 06/01/2017	Christine Mitchell	06/06/2018
<i>Notes:</i>				
9/29/17	By June 3, 2020, Speight Middle School's Leadership Team will analyze disaggregated student outcome data by working with the Instructional Coach and administration in School Leadership Team meetings as measured by minutes and agendas.		Valerie Budd	06/06/2020
<i>Notes:</i>				

Core Function:	Dimension C - Professional Capacity
Effective Practice:	Talent recruitment and retention

!	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
---	-----	-------	---	-----------------------	-------------	-------------

Initial Assessment:	<p>Speight Middle School participates in the annual Wilson County Schools Job Fair. Positions are posted on the Wilson County Schools website. Administrators and teacher representatives interview qualified applicants. Employment recommendations are made to the personnel department. Our principal observes staff members at least three times per year. The principal holds pre- and post-conferences to discuss each staff member's goals, their progress towards meeting their goals, and their job performance. The assistant principal will provide support to teachers through observations. All beginning teachers are assigned a trained mentor. Beginning teachers are treated to a welcome luncheon during the summer. Outstanding staff members are awarded our Teacher of the Month or Cougar Courage Award. The district awards a teacher and principal of the year. Walkthroughs/Snap Shots provide teachers with support for their instructional program. Teachers are provided with feedback after the walkthrough/snapshot process. Administration requires PDP goals to be written in a SMART goal manner to help with the assessing goal progress. Departments work together to create a shared goal and teachers create goals for their own professional development. Professional development is provided by the district and coaches to support teachers in their growth efforts. Learning Focused and PLC professional development has been a great support to teachers this school year. The instructional team listens closely to feedback from teachers to plan appropriate professional development.</p>	Limited Development 09/13/2016		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	<p>By June 16, 2020, Speight Middle School will participate in the Wilson County Schools Spring Job Fair. Faculty will participate in interviewing potential new employees, and establish an Incentive Team that focuses on faculty incentives as measured by sign-in sheets from Wilson County Schools Job Fair, documents from interviews, and minutes from Team Incentive Meetings.</p> <p>Teachers will also be provided with surprise rewards for attendance and character throughout the school year.</p>		Emily Kicklighter	06/16/2020
Actions		10 of 12 (83%)		
11/28/16	By May 2017, Speight Middle School staff will establish guidelines for the Cougar Courage and "Thank You Thursday" programs, in order to recognize staff members who make a difference in the lives of students.	Complete 11/29/2016	Jessica Applewhite	11/29/2016

	<i>Notes:</i> It is our goal to recognize staff members so they know that their hard work is appreciated by students, staff, and administration.			
2/7/17	Staff members will give the district feedback regarding the proposed teacher working conditions survey by May 12, 2017.	Complete 06/07/2017	Matthew Straub	05/30/2017
	<i>Notes:</i>			
5/12/17	Administrators will randomly reward staff members for exhibiting positive character traits.	Complete 05/31/2017	Angela Norris	05/31/2017
	<i>Notes:</i>			
9/12/17	By October 17, 2017, Speight Middle School will identify a new "Thank You Thursday" coordinator.	Complete 09/18/2017	Jessica Applewhite	10/17/2017
	<i>Notes:</i>			
4/17/18	By March 15, 2018, 100% of Speight Middle School teacher will complete the Teachers Working Conditions Survey.	Complete 03/15/2018	Rahshauna Wilson	03/15/2018
	<i>Notes:</i>			
4/17/18	By April 24, 2018, Speight Middle School will re-introduce the Cougar Courage Award.	Complete 02/21/2018	Emily Kicklighter	04/24/2018
	<i>Notes:</i>			
4/17/18	By October 2, 2018, the Administrative Team will implement a systematic, recurring staff acknowledgment system.	Complete 10/30/2018	Valerie Budd	10/30/2018
	<i>Notes:</i>			
1/21/20	By January 6, 2020, Speight Middle School's PBIS committee will implement a staff recognition system.	Complete 01/06/2020	Emily Kicklighter	01/06/2020
	<i>Notes:</i> The PBIS committee will create blue staff certificates. Staff members can award these certificates to one another for going above and beyond the call of duty.			
4/21/20	By January 31, 2020, Speight Middle School's administration will create staff positive referrals in conjunction with the school's PBIS team.	Complete 01/31/2020	Emily Kicklighter	01/31/2020
	<i>Notes:</i>			
4/21/20	By January 31, 2020, Speight Middle School Administrators will conduct regular staff wellness check-ins,	Complete 01/31/2020	Emily Kicklighter	01/31/2020
	<i>Notes:</i>			
1/21/20	By June 3, 2020, the PBIS committee will work to implement teacher incentives at Speight Middle School.		Kathryn Thomas	06/03/2020
	<i>Notes:</i> The PBIS team will serve as the school's staff incentive team.			
9/29/17	By June 6, 2020, Speight Middle School will create specific interview teams based upon position.		Valerie Budd	06/06/2020

Notes:

Implementation:				
Evidence	6/15/2017 We have uploaded a copy of our teacher of the month certificate. We have uploaded a link to our staff member of the month ballot form. We have also uploaded copies of our "Thank You Thursdays." We have uploaded copies of emails sent to staff members regarding celebrating one another, such as "Send a Card to a Friend Day." We also uploaded emails regarding staff celebrations (Share the Love Month).			
Experience	6/15/2017 The Speight Middle School leadership and PBIS team worked together to recognize staff members for all they do for students and fellow staff members. The PBIS team established the Cougar Courage Staff person of the Month program. Staff members vote to recognize a staff member for doing an outstanding job. Our administration planned activities designed to boost morale and to recognize staff members throughout the school year.			
Sustainability	6/15/2017 Teams must continue to work together to ensure that staff members are recognized for working hard throughout the school year.			

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			By December 3, 2019, Speight Middle School Speight Middle School staff members will use Class Dojo to communicate with parents.	No Development 09/13/2016		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>			The school plans to have constant communication with our parents. Staff will communicate with parents using Google Classroom, teacher/school websites, and newsletters. Our website can be translated into several languages to provide support for families who are non-English speakers. It is also our goal to encourage our parents to volunteer via our "Paws of Power" program. Curriculum Nights are planned for the winter and spring to provide strategies to parents to support learning in the home.		Kathryn Thomas	06/03/2020
Actions				12 of 13 (92%)		
	10/24/16		By September of 2016, parents will receive communication through our Connect Education message program.	Complete 09/19/2016	Angela Norris	09/19/2016
			<i>Notes:</i>			
	10/24/16		By June of 2017, the sixth grade team will send home biweekly newsletters. Articles will be produced by the students. Teachers will use Google classroom and websites to post daily announcements.	Complete 06/06/2017	Kathryn Thomas	06/06/2017
			<i>Notes:</i>			
	10/24/16		By June of 2017, the eighth grade team will use email, Google Classroom to communicate with parents.	Complete 06/06/2017	Kathryn Thomas	06/06/2017
			<i>Notes:</i>			
	10/24/16		By June of 2017, our art teacher will use the Artsonia website to communicate with parents.	Complete 06/06/2017	Matthew Straub	06/06/2017
			<i>Notes:</i>			
	6/8/17		By June of 2017, the seventh grade team will use emails to communicate with parents.	Complete 06/06/2017	Nathalie Reyes	06/06/2017
			<i>Notes:</i>			

9/12/17	By September 26, 2017, Speight Middle school will create a suggestion box for parents.	Complete 09/04/2017	Angela Norris	09/26/2017
<i>Notes:</i> The suggestion box is placed in the front office. This will give parents the opportunity to share their concerns in a confidential manner.				
10/24/16	By November 7, 2017, PTSO will create the "Paws of Power" program. The goal of this program is to increase parent participation in our school's PTSO.	Complete 11/07/2017	Kimberly Pender	11/07/2017
<i>Notes:</i>				
11/30/16	By June 6, 2018, school administration and department chairs will hold a curriculum-based parent night.	Complete 01/29/2018	Angela Norris	06/06/2018
<i>Notes:</i> Mrs. Mitchell and Mrs. Taylor held our first Curriculum Night Program on Jan. 29, 2018.				
4/17/18	By October 23, 2018, Speight Middle School staff members will create a parent survey.	Complete 10/22/2018	Emily Kicklighter	10/23/2018
<i>Notes:</i>				
4/17/18	By October 30, 2018, Speight Middle School staff will ask parents to complete a parental needs survey.	Complete 10/30/2018	Emily Kicklighter	10/30/2018
<i>Notes:</i> Our PTSO will sponsor a prize for the homeroom that has the most completed parental surveys. The Leadership Team will use the data collected from the surveys to determine the effectiveness of our work in this area. We will also use the data to determine additional parental needs.				
4/17/18	By November 27, 2018, each grade level will create a Parental Newsletter pertaining to curriculum.	Complete 11/29/2018	Stephen Sutton	11/27/2018
<i>Notes:</i> This newsletter will inform parents of what their child is learning in each subject area. It will also give them tips to assist their child at home				
10/1/19	By December 3, 2019, all Speight Middle School staff members will have access and utilize Class Dojo.	Complete 12/03/2019	Lindsay VanHook	12/03/2019
<i>Notes:</i>				
1/21/20	By June 3, 2020, the sixth-grade team will send out periodic newsletters to parents. These newsletters will keep parents updated regarding upcoming school events and the sixth-grade curriculum.		Kathryn Thomas	06/03/2020
<i>Notes:</i>				
Implementation:		10/01/2019		
Evidence	11/28/2018			

<i>Experience</i>	11/28/2018			
<i>Sustainability</i>	11/28/2018			